

***Emergency Management – Planning, Preparedness, and Response to
Individuals with Disabilities and Access and Functional Needs***

I. DISABILITY AWARENESS

- a. Disability Awareness
 - i. Purpose
 - ii. Disability diagnosis vs. functional limitation
 - iii. Numbers
- b. Disability Definitions (specific to emergency management)
 - i. Developmental Disabilities
 - 1. Intellectual disabilities
 - 2. Autism spectrum disorders
 - 3. Epilepsy/seizure disorders
 - 4. Cerebral palsy
 - 5. Neurological impairments
 - a. Spina bifida
 - b. Tourette syndrome
 - ii. Mental Illness
 - iii. Physical Disabilities
 - iv. Deaf/Hard-of-Hearing
 - v. Blind/Low Vision
 - vi. Learning Disabilities
 - vii. ADHD
 - viii. Traumatic Brain Injury
- c. Person First Language
 - i. Communicating with and about people with disabilities
 - ii. Identity-first language
- d. Disability Etiquette and Interaction Skills
 - i. Mobility
 - ii. Speech
 - iii. Blind/Low Vision
 - iv. Deaf/Hard of Hearing
 - v. Mental Illness
 - vi. Intellectual Disabilities
 - vii. General
- e. Ableism (discrimination relative to individuals with disabilities)

II. THE ADA

- a. The Americans with Disabilities Act to include all content related to Emergency Management
- b. Title II addressing the municipality's role and the ADA Coordinator
 - i. Municipality role
 - ii. How to educate elected officials
 - iii. Guidance

- iv. ADA Coordinator
 - 1. Role and responsibility
 - 2. Job description
 - 3. How to utilize them in planning and during an emergency
 - 4. Guidance specific to emergency
- c. Disability Education and Awareness for Municipalities (DEAM)*
- d. General Effective Communication
 - i. ASL interpreters
 - 1. Identification
 - 2. Working agreement
 - 3. How ASL interpretation works
 - 4. Etiquette
 - 5. Positioning
 - ii. Print
 - 1. Font size
 - 2. Braille
 - a. How to access
 - b. Quantity
 - c. Why Braille in today's world?
 - iii. Outreach
- e. Access and Functional Needs defined
- f. Universal Accessibility
- g. Access to ongoing resources
 - i. Websites
 - 1. Content specific to IWDs and Access and Functional Needs
 - 2. checklist
 - ii. Checklists
 - 1. Emergency planning
 - 2. Sheltering
 - 3. Inclusion of IWDs/AFN
 - 4. Readiness planner
- h. Media
 - i. Communication and messaging that is all-inclusive
 - ii. Guidance
- i. Community awareness
 - i. Outreach to IWDs/AFN
- j. Medical personnel
 - i. Specific to IWDs and medical intervention and procedures

III. INCLUSION AND THE ROLE OF INDIVIDUALS WITH DISABILITIES

- a. Core Advisory Group and the planning process
- b. Whole community planning
- c. Accessibility reviews
 - i. Guidance

- ii. Utilization of qualified assessors
 - 1. Training
 - d. Training and education of support networks
 - i. What disability organizations and advocates need to know
 - ii. Utilization within the planning process
 - e. Service providers: developmental disabilities, mental health
 - i. Incorporate into Individual service plan
 - ii. Residential analysis
 - iii. FF role
 - f. Disability-specific organizations
 - i. MOUs
 - ii. NYC court decision framework
 - g. Community resources
 - h. Communication, Maintaining Health, Independence, Safety/Supports/Self-Determination, Transportation (CMIST)
 - i. Independent Living Centers
 - i. Purpose and support
 - j. Exercises
 - i. Incorporating IWDs
 - ii. Intersectionality
 - k. Preparedness on the part of the individual with a disability
 - i. To-go kits
 - 1. Medications
 - 2. Adaptive equipment
 - 3. DME
 - ii. Network of supports
 - iii. Disaster Readiness Planner
 - l. US Health and Human Services Empower map
 - m. FEMA Social Services (relationship) database/ACCESS

IV. WORK PLAN (TEMPLATE)

- a. Notification and Evacuation
- b. (General Effective) Communication
 - i. ASL interpreters
 - 1. Where to access
 - ii. Large print/Braille
 - 1. Defined
 - 2. Where to access
 - 3. What to convert
 - iii. Audio
- c. Outreach and Registries

- i. How to outreach
 - ii. Registry format
- d. Transportation
 - i. Identification of providers
 - ii. Plan
- e. Sheltering
 - i. Accessibility
 - ii. Inventory specific to IWDs and access and functional needs
 - iii. Service animals
 - iv. Quiet areas
 - v. Assistive technology
 - vi. Personal Assistance Services
- f. Policy and procedures, rules and regulations, MOUs (templates) specific to AFN
- g. Mass Gatherings